Joshua A. Quinlan

York University
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EDUCATION

PhD, Social/Personality Psychology   2016–Present
Quantitative Methods Diploma
York University
Advisor: Dr. Raymond A. Mar
The Role of Genre and Gamer Type in Videogame Need Satisfaction

M.A., Social/Personality Psychology   2014–2016
York University
Advisor: Dr. Raymond A. Mar
The Effect of Expectation and Intention on the Appreciation of Absurd Humour

B.Sc. (Hons.), Psychology   2010–2014
Memorial University of Newfoundland
Advisor: Dr. Ian Neath
Position Error Gradients in the Brown-Peterson Paradigm

RESEARCH AWARDS

Mitacs Globalink Research Award   2020
Title: *Cross-Cultural Replication of the Factors Underlying Videogame Playing Habits*
Award: $6,000

Ontario Graduate Scholarship   2019
Award: $15,000

Joseph-Armand Bombardier CGS Doctoral Scholarship   2016–2019
Title: *Can humour increase altruistic behaviour?*
Award: $105,000

Ontario Graduate Scholarship   2015
Award: $15,000

SSHRC Joseph-Armand Bombardier CGS Master's Scholarships	2014
Title: *Error gradients in the Brown-Peterson paradigm*	
Award: $17,500	
NSERC Undergraduate Student Research Award (Declined)	2014
Award: $6,650	
NSERC Undergraduate Student Research Award	2013
Award: $6,650	

HONOURS AND AWARDS

Academic Excellence Fund ($1000)	2021
Sandra Pyke Award for Graduate Student Excellence	2021
CCDP Certificate of Teaching Excellence (Nominated)	2021
Graduate Development Funds ($700)	2016
York University Graduate Scholarship ($6000)	2014
Memorial University of Newfoundland Lou Visentin Award	2014
Science Atlantic Psychology Conference Best Poster Presentation	2014
MUN Faculty of Science Dean's List	2013–2014
MUN Psychology Best Poster Presentation	2014
MUN Faculty of Science Dean's List	2012–2013
MUN Volunteer Incentive Program (Bronze Award)	2013
MUN Faculty of Science Dean's List	2010–2011
Memorial University Entrance Scholarship ($2000)	2010
NAPE Academic Scholarship ($500)	2010

Travel and Fieldwork Grants

Research and Fieldwork Cost Funds – York University ($2600)	2020
Graduate Student Conference Travel Funds – York University ($795)	2019
Graduate Student Conference Travel Funds – York University ($883)	2018
Graduate Student Conference Travel Funds – York University ($1000)	2016 (Dec.)
Graduate Student Conference Travel Funds – York University ($1000)	2016 (May)

PUBLICATIONS

Fong, K., **Quinlan, J.A.**, & Mar, R.A. (in press). Select your character: Individuals needs and avatar choice. *Psychology of Popular Media*.

Quinlan, J. A., & Mar, R. A. (2020). How imagination supports narrative experiences for textual, audiovisual, and interactive narratives. In A. Abraham (Ed.), *The Cambridge Handbook of the Imagination* (pp. 466–478). Cambridge: Cambridge University Press. doi:10.1017/9781108580298.028

Maslej, M. M., **Quinlan, J. A.**, & Mar, R. A. (2020). Aesthetic responses to the characters, plots, worlds, and style of stories. In M. Nadal & O. Vartanian (Eds.). *The Oxford Handbook of Empirical Aesthetics* (pp. XX–XX). Oxford University Press: Oxford, UK.

Bainbridge, T. F., **Quinlan, J. A.**, Mar, R. A., & Smillie, L. D. (2018). Openness/intellect and susceptibility to pseudo-profound bullshit: A replication and extension. *European Journal of Personality*, doi:http://dx.doi.org/10.1002/per.2176

Erentzen, C., **Quinlan, J.A.**, & Mar, R.A. (2018). Sometimes you need more than a wingman: Masculinity, femininity and the role of humor in men's mental health help-seeking campaigns. *Journal of Social and Clinical Psychology, 37*(2), 128-157.

Quinlan, J. A., Neath, I., & Surprenant, A. M. (2015). Positional uncertainty in the Brown-Peterson paradigm. *Canadian Journal of Experimental Psychology, 69*(1), 64-71.

MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

Quinlan, J.A., Padgett, J.K., & Mar, R.A. (R&R). Does a brief exposure to literary fiction cause increases in social ability? Assessing the evidential value of published research using the p-curve.

Quinlan, J.A., Dunk, R.J., & Mar, R.A. (submitted). The effect of expectation and intention on the appreciation of absurd humour.

Quinlan, J.A., & Mar, R.A. (in prep.). Who plays what?: A gamer typology based on genre preferences.

Ivanski, C., **Quinlan, J.A.**, & Mar, R.A. (in prep.). The role of personality in pandemic media consumption in the era of Covid-19.

PRESENTATIONS AND POSTERS

Quinlan, J. A., Padgett, J. K., & Mar, R. A. (July 2021). *Does literary fiction improve social abilities? Assessing the evidential value using the p-curve.* Presentation given virtually at the 32nd International Congress of Psychology.

Quinlan, J. A., & Mar, R. A. (February 2021). *The role of video games in need satisfaction during the COVID-19 pandemic: A pre-registered longitudinal study*. Poster presented virtually at the 22nd annual meeting of the Society for Personality and Social Psychology.

Quinlan, J. A., & Mar, R. A. (February 2020). *What we play: Multivariate descriptions of videogame genres*. Poster presented at the Media and Technology pre-conference of the 21st annual meeting of the Society for Personality and Social Psychology in New Orleans, USA.

Quinlan, J. A., & Mar, R. A. (February 2019). *The role of genre and transportability in the cultivation effects of videogames*. Poster presented at the 20th annual meeting of the Society for Personality and Social Psychology in Portland, USA.

Quinlan, J. A., & Mar, R. A. (March 2018). *The effect of expectation and intention on the appreciation of absurd humour*. Poster presented at the 19th annual meeting of the Society for Personality and Social Psychology in Atlanta, USA.

Quinlan, J. A., Smillie, L., & Mar, R. A. (Jan. 2017). *Personality and the attribution of meaning*. Poster presented at the 18th annual meeting of the Society for Personality and Social Psychology in San Antonio, USA.

Quinlan, J. A., Mar, R. A., Fong, K., & Rain, M. (July 2016). *Getting the joke: A thematic analysis of perceptions of absurd humour.* Presentation given at the International Society for the Empirical Study of Literature Biennial Meeting in Chicago, USA.

Quinlan, J. A., Fong, K., Rain, M., & Mar, R. A. (July 2015). *Finding sense in nonsense: Predicting reactions to the absurd using trait differences.* Poster presented at the International Society for the Study of Individual Differences Conference in London, Canada.

Quinlan, J. A., Neath., I., & Surprenant, A. M. (July 2014). *Error gradients in the Brown-Peterson paradigm*. Poster presented at the 24th annual meeting of the Canadian Society for Brain, Behaviour and Cognitive Science in Toronto, Canada.

Thorpe, C. M., Hallett, D., Brown, A. R., Skinner, D. M., & **Quinlan, J. A.** (July 2014). *Developmental changes in interval time-place learning*. Poster presented at the 24th annual meeting of the Canadian Society for Brain, Behaviour and Cognitive Science in Toronto, Canada.

TEACHING AND MENTORING EXPERIENCE

Course Directorships

Social Psychology (York University)	2021 (Fall)
Social Psychology (co-taught with Alisha Salerno; York University)	2021 (Winter)

Statistics Consultant — 2017–2018
York University Statistical Consulting Service

Teaching Assistant

Social Psychology (York University)	2021
Personality (York University)	2021
Writing in Psychology (York University)	2021
Social Psychology (York University)	2020
Statistical Methods II, *Tutorial Leader* (York University)	2019
Social Psychology (York University)	2019
Statistical Methods II, *Tutorial Leader* (York University)	2018
Social Psychology (York University)	2017
Introduction to Research Methods (York University)	2016
Introduction to Research Methods (York University)	2014

Psychology Mentor

Psychology Undergraduate Mentor Program, York University	2018–2019

PROFESSIONAL DEVELOPMENT

Research

Data Analytics and Machine Learning Using R	2020
Four-day course (12 hours)	
Institute for Social Research, York University	
Getting Ready for the Bayesian Tide	2019
Four-day course (12 hours)	
Institute for Social Research, York University	
Oxford Internet Institute Summer Doctoral Programme	2019
Selected to attend; Ten-day course	
Oxford Internet Institute, University of Oxford	

Programming for Everybody (Python)	2015
Ten-week course	
Coursera, University of Michigan	
An Introduction to Meta-Analysis and Systematic Reviews	2015
Three-day course (9 hours)	
Institute for Social Research, York University	

Teaching

Senior Teaching Assistant Program	2021
Accredited by Educational Developers Caucus	
Eight-month course	
Teaching Commons, York University	
Teaching Statistics in Psychology	2021
Two-day virtual conference	
Hosted by Trent University & York University	
TA Certificate in Teaching (TACT)	2020
Accredited by Educational Developers Caucus	
Four-month course	
Teaching Commons, York University	

PROFESSIONAL SERVICE

Workshops Delivered

How to Choose the Right Statistical Test (York QM Workshop Series)	2021
Measure Design and Development (Institute for Social Research)	2021
Introduction to eClass Data: What can it teach us? (STAY Symposium)	2021
How to Create and Upload Exams for eClass (York U Teaching Commons)	2021
Open Science in Psychology (York University)	2020
Writing Grant Proposals (York University)	2020
Data Collection & Participant Recruitment Methods (York University)	2020

Administrative Work

Quantitative Methods Workshop Series Organizer (York University)	2021–2022

Ad Hoc Reviewer for Journals
Convergence
Cognitive Processing
The Journal of Social Psychology
Honours Thesis Poster Judge 2015
York University

PRESS COVERAGE

Tai, A. (2020). What's trending? 2020 in review. *LG UltraGear Level Up*.
Mitchell, A. (2019). A load of bull. *The York University Magazine*.

GRADUATE COURSEWORK

6160: Multilevel Modeling (Audited)	2021
6176: Structural Equation Modeling (A)	2018
6150: Research Methods in Personality Psychology (A+)	2017
6180: Psychometric Methods (A+)	2017
6410: Social Psychology (A+)	2017
6020: Historical and Theoretical Foundations of Psychology (A)	2016
6140: Multivariate Analysis (A)	2016
6190: Longitudinal Data Analysis (A+)	2015
6132: Regression (A)	2015
6510: Personality Psychology (A+)	2015
6131: Analysis of Variance (A)	2014
6150: Research Methods in Social Psychology (A)	2014
6400: Contemporary Issues in Personality and Social Psychology (A+)	2014

SKILLS

Statistics Software:	R, SPSS, JASP
Advanced Statistics:	Factor Analysis, Structural Equation Modeling, Multilevel Modeling, Latent Profile Analysis, Mixed-Effects Modeling