

# Joshua A. Quinlan

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## EDUCATION

- PhD, Social/Personality Psychology 2016–Present  
Quantitative Methods Diploma  
York University  
Advisor: Dr. Raymond A. Mar  
*The Role of Genre and Gamer Type in Videogame Need Satisfaction*
- M.A., Social/Personality Psychology 2014–2016  
York University  
Advisor: Dr. Raymond A. Mar  
*The Effect of Expectation and Intention on the Appreciation of Absurd Humour*
- B.Sc. (Hons.), Psychology 2010–2014  
Memorial University of Newfoundland  
Advisor: Dr. Ian Neath  
*Position Error Gradients in the Brown-Peterson Paradigm*

## RESEARCH AWARDS

- Mitacs Globalink Research Award 2020  
Title: *Cross-Cultural Replication of the Factors Underlying Videogame Playing Habits*  
Award: \$6,000
- Ontario Graduate Scholarship 2019  
Award: \$15,000
- Joseph-Armand Bombardier CGS Doctoral Scholarship 2016–2019  
Title: *Can humour increase altruistic behaviour?*  
Award: \$105,000
- Ontario Graduate Scholarship 2015  
Award: \$15,000

SSHRC Joseph-Armand Bombardier CGS Master's Scholarships 2014  
Title: *Error gradients in the Brown-Peterson paradigm*  
Award: \$17,500

NSERC Undergraduate Student Research Award (Declined) 2014  
Award: \$6,650

NSERC Undergraduate Student Research Award 2013  
Award: \$6,650

## HONOURS AND AWARDS

Sandra Pyke Award for Graduate Student Excellence 2021  
CCDP Certificate of Teaching Excellence (Nominated) 2021  
Graduate Development Funds (\$700) 2016  
York University Graduate Scholarship (\$6000) 2014  
Memorial University of Newfoundland Lou Visentin Award 2014  
Science Atlantic Psychology Conference Best Poster Presentation 2014  
MUN Faculty of Science Dean's List 2013–2014  
MUN Psychology Best Poster Presentation 2014  
MUN Faculty of Science Dean's List 2012–2013  
MUN Volunteer Incentive Program (Bronze Award) 2013  
MUN Faculty of Science Dean's List 2010–2011  
Memorial University Entrance Scholarship (\$2000) 2010  
NAPE Academic Scholarship (\$500) 2010

### Travel and Fieldwork Grants

Research and Fieldwork Cost Funds – York University (\$2600) 2020  
Graduate Student Conference Travel Funds – York University (\$795) 2019  
Graduate Student Conference Travel Funds – York University (\$883) 2018  
Graduate Student Conference Travel Funds – York University (\$1000) 2016 (Dec.)  
Graduate Student Conference Travel Funds – York University (\$1000) 2016 (May)

## PUBLICATIONS

**Quinlan, J. A., & Mar, R. A.** (2020). How imagination supports narrative experiences for textual, audiovisual, and interactive narratives. In A. Abraham (Ed.), *The Cambridge Handbook of the Imagination* (pp. 466–478). Cambridge: Cambridge University Press.  
doi:10.1017/9781108580298.028

Maslej, M. M., **Quinlan, J. A.**, & Mar, R. A. (2020). Aesthetic responses to the characters, plots, worlds, and style of stories. In M. Nadal & O. Vartanian (Eds.). *The Oxford Handbook of Empirical Aesthetics* (pp. XX–XX). Oxford University Press: Oxford, UK.

Bainbridge, T. F., **Quinlan, J. A.**, Mar, R. A., & Smillie, L. D. (2018). Openness/intellect and susceptibility to pseudo-profound bullshit: A replication and extension. *European Journal of Personality*, doi:http://dx.doi.org/10.1002/per.2176

Erentzen, C., **Quinlan, J.A.**, & Mar, R.A. (2018). Sometimes you need more than a wingman: Masculinity, femininity and the role of humor in men’s mental health help-seeking campaigns. *Journal of Social and Clinical Psychology*, 37(2), 128-157.

**Quinlan, J. A.**, Neath, I., & Surprenant, A. M. (2015). Positional uncertainty in the Brown-Peterson paradigm. *Canadian Journal of Experimental Psychology*, 69(1), 64-71.

## **MANUSCRIPTS UNDER REVIEW OR IN PREPARATION**

Fong, K., **Quinlan, J.A.**, & Mar, R.A. (R&R). Select your character: Individuals needs and avatar choice.

**Quinlan, J.A.**, Padgett, J.K., & Mar, R.A. (submitted). Does a brief exposure to literary fiction cause increases in social ability? Assessing the evidential value of published research using the p-curve.

**Quinlan, J.A.**, Dunk, R.J., & Mar, R.A. (submitted). The effect of expectation and intention on the appreciation of absurd humour.

**Quinlan, J.A.**, & Mar, R.A. (in prep.). Who plays what?: A gamer typology based on genre preferences.

Ivanski, C., **Quinlan, J.A.**, & Mar, R.A. (in prep.). The role of personality in pandemic media consumption in the era of Covid-19.

## **PRESENTATIONS AND POSTERS**

**Quinlan, J. A.**, Padgett, J. K., & Mar, R. A. (July 2021). *Does literary fiction improve social abilities? Assessing the evidential value using the p-curve*. Presentation given virtually at the 32<sup>nd</sup> International Congress of Psychology.

- Quinlan, J. A., & Mar, R. A.** (February 2021). *The role of video games in need satisfaction during the COVID-19 pandemic: A pre-registered longitudinal study*. Poster presented virtually at the 22<sup>nd</sup> annual meeting of the Society for Personality and Social Psychology.
- Quinlan, J. A., & Mar, R. A.** (February 2020). *What we play: Multivariate descriptions of videogame genres*. Poster presented at the Media and Technology pre-conference of the 21<sup>st</sup> annual meeting of the Society for Personality and Social Psychology in New Orleans, USA.
- Quinlan, J. A., & Mar, R. A.** (February 2019). *The role of genre and transportability in the cultivation effects of videogames*. Poster presented at the 20<sup>th</sup> annual meeting of the Society for Personality and Social Psychology in Portland, USA.
- Quinlan, J. A., & Mar, R. A.** (March 2018). *The effect of expectation and intention on the appreciation of absurd humour*. Poster presented at the 19<sup>th</sup> annual meeting of the Society for Personality and Social Psychology in Atlanta, USA.
- Quinlan, J. A., Smillie, L., & Mar, R. A.** (Jan. 2017). *Personality and the attribution of meaning*. Poster presented at the 18<sup>th</sup> annual meeting of the Society for Personality and Social Psychology in San Antonio, USA.
- Quinlan, J. A., Mar, R. A., Fong, K., & Rain, M.** (July 2016). *Getting the joke: A thematic analysis of perceptions of absurd humour*. Presentation given at the International Society for the Empirical Study of Literature Biennial Meeting in Chicago, USA.
- Quinlan, J. A., Fong, K., Rain, M., & Mar, R. A.** (July 2015). *Finding sense in nonsense: Predicting reactions to the absurd using trait differences*. Poster presented at the International Society for the Study of Individual Differences Conference in London, Canada.
- Quinlan, J. A., Neath., I., & Surprenant, A. M.** (July 2014). *Error gradients in the Brown-Peterson paradigm*. Poster presented at the 24<sup>th</sup> annual meeting of the Canadian Society for Brain, Behaviour and Cognitive Science in Toronto, Canada.
- Thorpe, C. M., Hallett, D., Brown, A. R., Skinner, D. M., & **Quinlan, J. A.** (July 2014). *Developmental changes in interval time-place learning*. Poster presented at the 24<sup>th</sup> annual meeting of the Canadian Society for Brain, Behaviour and Cognitive Science in Toronto, Canada.

## TEACHING AND MENTORING EXPERIENCE

### Course Directorships

Social Psychology (co-taught with Alisha Salerno; York University) 2021

### Statistics Consultant

York University Statistical Consulting Service 2017–2018

### Teaching Assistant

Personality (York University) 2021

Writing in Psychology (York University) 2021

Social Psychology (York University) 2020

Statistical Methods II, *Tutorial Leader* (York University) 2019

Social Psychology (York University) 2019

Statistical Methods II, *Tutorial Leader* (York University) 2018

Social Psychology (York University) 2017

Introduction to Research Methods (York University) 2016

Introduction to Research Methods (York University) 2014

### Psychology Mentor

Psychology Undergraduate Mentor Program, York University 2018–2019

## PROFESSIONAL DEVELOPMENT

### Research

Data Analytics and Machine Learning Using R 2020  
Four-day course (12 hours)  
Institute for Social Research, York University

Getting Ready for the Bayesian Tide 2019  
Four-day course (12 hours)  
Institute for Social Research, York University

Oxford Internet Institute Summer Doctoral Programme 2019  
Selected to attend; Ten-day course  
Oxford Internet Institute, University of Oxford

Programming for Everybody (Python) 2015  
Ten-week course  
Coursera, University of Michigan

An Introduction to Meta-Analysis and Systematic Reviews 2015  
Three-day course (9 hours)  
Institute for Social Research, York University

### **Teaching**

Senior Teaching Assistant Program 2021  
Accredited by Educational Developers Caucus  
Eight-month course  
Teaching Commons, York University

Teaching Statistics in Psychology 2021  
Two-day virtual conference  
Hosted by Trent University & York University

TA Certificate in Teaching (TACT) 2020  
Accredited by Educational Developers Caucus  
Four-month course  
Teaching Commons, York University

## **PROFESSIONAL SERVICE**

### **Workshops Delivered**

Measure Design and Development (Institute for Social Research) 2021  
Introduction to eClass Data: What can it teach us? (STAY Symposium) 2021  
How to Create and Upload Exams for eClass (York U Teaching Commons) 2021  
Open Science in Psychology (York University) 2020  
Writing Grant Proposals (York University) 2020  
Data Collection & Participant Recruitment Methods (York University) 2020

### **Ad Hoc Reviewer for Journals**

Cognitive Processing  
The Journal of Social Psychology

**Honours Thesis Poster Judge** 2015  
York University

## **PRESS COVERAGE**

Tai, A. (2020). What's trending? 2020 in review. *LG UltraGear Level Up*.  
Mitchell, A. (2019). A load of bull. *The York University Magazine*.

## GRADUATE COURSEWORK

6160: Multilevel Modeling (Audited)	2021
6176: Structural Equation Modeling (A)	2018
6150: Research Methods in Personality Psychology (A+)	2017
6180: Psychometric Methods (A+)	2017
6410: Social Psychology (A+)	2017
6020: Historical and Theoretical Foundations of Psychology (A)	2016
6140: Multivariate Analysis (A)	2016
6190: Longitudinal Data Analysis (A+)	2015
6132: Regression (A)	2015
6510: Personality Psychology (A+)	2015
6131: Analysis of Variance (A)	2014
6150: Research Methods in Social Psychology (A)	2014
6400: Contemporary Issues in Personality and Social Psychology (A+)	2014

## SKILLS

**Statistics Software:** R, SPSS, JASP

**Advanced Statistics:** Factor Analysis, Structural Equation Modeling, Multilevel Modeling, Latent Profile Analysis, Mixed-Effects Modeling